



Systematic and Integrative Literature review

ONE DAY WORKSHOP

**CONDUCTING SYSTEMATIC &
INTEGRATIVE LITERATURE
REVIEW**

2014
21 November

Time:
8.30am– 5.30pm

WISMA R&D, UNIVERSITY OF MALAYA, 50603 KUALA LUMPUR

Theory Building

A ONE DAY WORKSHOP ON

**THEORY BUILDING AND
THE COMPLEXITIES THAT
UNDERLIE GROUNDED THEORY**

2014
23 November

Time:
8.30am– 5.30pm

WISMA R&D, UNIVERSITY OF MALAYA, 50603 KUALA LUMPUR

Facilitator's Profile

Professor Dr. Maya Khemlani David (until recently with the Faculty of Languages and Linguistics, University of Malaya) received the Linguapax Award in 2007 and is an Honorary Fellow of the Chartered Institute of Linguists, United Kingdom and an Honorary Member of the Foundation of Endangered Languages. As a sociolinguist, Dr. David has a special interest in discourse analysis, languages in Malaysian minority communities, and the role of language in establishing and maintaining national unity within and across cultures.

Her publications include *The Sindhis of Malaysia: A Sociolinguistic Account* (2001, London, ASEAN) and she has co-written *Writing a Research Paper* (2006, Serdang: UPM). Her co-edited and edited publications are *Politeness in Malaysian Family Talk* (2008, Serdang: UPM), *Language and Human Rights: Focus on Malaysia* (2007, Serdang: UPM), *Language and the Power of the Media* (2006, Frankfurt, Peter Lang), *Language Choices and Discourse of Malaysian Families: Case Studies of Families in Kuala Lumpur, Malaysia* (2006, Petaling Jaya, Strategic International and Research Development Centre), *Teaching of English in Second and Foreign Language Settings: Focus on Malaysia* (2004, Frankfurt, Peter Lang) and *Developing Reading Skills* (2002, Kuala Lumpur: Melta/Sasbadi). Dr. David can be contacted at: mayadavid@yahoo.com

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Course description

All academics have to conduct research studies. Research has to be systematically conducted and instruments or tools applied must be reliable whilst analysis or findings must be verifiable to be considered valid. All these procedures cannot be subjectively developed. In fact, they must be scientifically processed because whatever outcome that is obtained from the research must be measurable. How does a novice researcher go about doing this? The literature search to a large extent serves this purpose. Experience shows that conducting a search on past and present studies so as to write the literature review is one of the most difficult steps in the preliminary rounds of a research as it can become an endless task if one does not know when to stop. A researcher with the aim of conducting a new research must read about the work of others so that he/she can identify relevant theories, conceptual frameworks, definitive concepts, models of approach, relevant and suitable tools and instruments, all of which can be applied in his/her own research. Doing a literature search is also important because it allows the researcher to locate earlier studies that have been conducted as this can enable the researcher to identify problems, strengths and weaknesses as well as research gaps. In addition, literature search can help to determine whether or not certain tools and instruments are suitable and if not what can or should be done to address the problem. Within the field of postgraduate studies, putting much effort when conducting a solid literature search should also help improve one's critical thinking skills and academic writing skills. A solid and critical analysis of past studies shows the examiner or the reader that the student is well read and is aware of current studies and is able to evaluate the strengths and weakness of previous studies.

Aim: This course aims to provide a number of benefits to the participants:

- a. Raise the consciousness of the importance of Literature review
- b. Enable participants to distinguish what is fact, opinion, claims and arguments
- c. Provide participants with the strategies to locate strengths and weaknesses of various sources
- d. Support participants in the ability to read critically and write academically

Course outline	Learning Outcomes
<ul style="list-style-type: none">• Evaluating theories and concepts used• Evaluating methodology used• Writing Strategies	<p>At the end of the course, participants are able to:</p> <ol style="list-style-type: none">a. Comprehend the importance of providing literature review in their respective research manuscripts or thesisb. Distinguish what are facts, opinions, claims and argumentsc. Develop their own strategies in writing a relevant literature review

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Course description

This course aims to provide participants with practical strategies for conducting and evaluating analysis of qualitative data and based on such data create theories. In other words, we develop theories contesting current theories based on our data or alternatively we may develop theories based on current research that have been conducted such as downstream research .Such research provides findings that result in new theories. The major thrust of the course will be to inform participants about grounded research, theory building, and the complexities that underlie Grounded Theory. Precisely, it seeks to define Grounded Theory, underline its core elements, and in particular comprehensively explicate the coding mechanism such as open coding, axial coding, and selective coding.

Target Audience

1. Lecturers and Postgraduate students in the Institutions of Higher learning.
2. Aspiring researchers who have intention to embark on empirical research.

Course outline	Learning Outcomes
<ul style="list-style-type: none">• Basic concepts related to theory and theory development• Context as a vehicle for theory development• Grounded research and theory building• Coding Mechanisms	<p>At the end of the course, participants are able to:</p> <ol style="list-style-type: none">a) Comprehend core elements of Grounded theoryb) Learn about different coding mechanismsc) Learn about other qualitative data collecting methods which result in the contestation of established theories or creation of new theories

